



Sample Evaluation Plan Conceptual Framework

Best Practices Resource- Program Evaluation

Aim: The focus of this evaluation is to determine if a youth’s participation in XYZ Mentoring Program increases the youth’s likelihood for healthy decision making. Specifically, do youth demonstrate increased self-esteem, anger management, academic connectedness, and attachment to pro-social peers and adults after one year of participation in a mentoring relationship in this program? A mixed-methods evaluation design will demonstrate if a youth involved in XYZ increases the previously mentioned protective factors.

Core Concepts <i>What are the major areas this program addresses?</i>	Key Indicators <i>What can we observe or measure to generate evidence?</i>	Methods <i>How will we collect the evidence?</i>	Sources <i>From whom or where will we obtain this information?</i>	Timeline <i>When will we collect this information</i>
A youth’s self-esteem	Does the youth feel good about him/herself?	Pre and post survey	<ul style="list-style-type: none"> • Youth • Mentors • Parents/Guardians 	
Stress Reduction & Anger Management	Does the youth disapprove of physical aggression, can he she use self-reflection skills to problem solve?	Pre and post survey Interviews Behavioral referrals	Surveys from <ul style="list-style-type: none"> • Youth • Parents/ Guardians • Mentor Interviews with teachers	
Academic Connectedness	Does the youth hold a positive perception of the academic setting? Does the youth attend school and actively participates in learning?	Youth’s attendance Pre and post survey	The partnering school Survey from <ul style="list-style-type: none"> • Youth • Parents/ Guardians • Mentor 	
Healthy relationships	Does the youth have meaningful relationships with caring adults and peers outside of their family unit	Pre and post survey	Survey from <ul style="list-style-type: none"> • Youth • Parents/ Guardians • Mentor 	