

MENTOR EVALUATION FORM (MENTEE IMPACT)

A. Background Information

How long have you been matched with your mentee (years or months)? _____

On average, how many hours per week do you spend with your mentee? _____

B. Perceptions of the Effects of Mentoring Relationship on the Mentee

We are interested in your perceptions of the impact your mentoring relationship had on your mentee in the following areas. Please check one response for each item. *The Search Institute has identified these items as markers of positive youth development through extensive research.*

Because of our relationship, I think my mentee . . .	True	False	Did Not Need Changing (Fine to Begin With)	Don't Know
Support:				
<ul style="list-style-type: none"> • Feels that there are more adults who care about him or her 				
<ul style="list-style-type: none"> • Feels that there are more people who will help him or her 				
Empowerment:				
<ul style="list-style-type: none"> • Feels he or she has more future options 				
<ul style="list-style-type: none"> • Believes he or she is a better leader 				
Boundaries and Expectations:				
<ul style="list-style-type: none"> • Feels others see him or her as more responsible 				
<ul style="list-style-type: none"> • Has higher expectations of him- or herself 				
Constructive Use of Time:				
<ul style="list-style-type: none"> • Has more interests and hobbies 				
<ul style="list-style-type: none"> • Is involved in more youth programs or activities (such as sports, music, religious) 				
Commitment to Learning:				
<ul style="list-style-type: none"> • Has a better attitude toward school 				
<ul style="list-style-type: none"> • Has better grades and test scores 				
<ul style="list-style-type: none"> • Comes to school better prepared (such as having homework done) 				
<ul style="list-style-type: none"> • Has better classroom behavior (such as paying attention and not being disruptive) 				

Positive Values				
• Thinks it's important to help others				
• Is more honest				
Social Competencies				
• Is better able to resist using alcohol and other drugs				
• Is better able to express his or her feelings				
• Gets along better with his or her family				
• Gets along better with others (such as friends, teachers)				
Positive Identity				
• Has a more positive view of his or her future				
• Feels more sure of him- or herself				
• Thinks he or she is a better person				

What do you think your mentee has gained or learned from your relationship?

What have you gained or learned through your relationship?

C. Perceptions of the Quality of the Mentoring Relationship

Has your relationship changed your attitudes, values and understanding of young people today and the realities facing them? If so, in what ways?

What is easy about having a mentee? What worked well?

What is hard about having a mentee? What didn't work?
