

## YOUTH PRE-PROGRAM SURVEY

This survey will help us learn about you and the other youth who are participating in the mentoring program. It is important for us to learn as much as we can about what you get out of your participation and how we can improve the program to make it even better next year. It is important that you answer each question as *honestly* as you can. Remember that there are *no right or wrong answers*, so please do not answer the questions based on what you think we want to hear. Only the program coordinator will see how you answer the questions and he or she will keep your answers confidential. Thank you for taking this survey and helping us evaluate the program!

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Unless indicated, please CHECK ONLY ONE BOX per item.**

Supportive Relationships, developed by M. A. Gambone et al. for the Community Change for Youth Development Demonstration Project, Public/Private Ventures (modified for Evaluation of San Francisco Beacons Initiative by C. L. Sipe and Karen Walker, Public/Private Ventures)  
3 subscales: Guidance (items c and d); Emotional Support (items b and h); Practical Support (items a, e, f, and g)

<b>How many adults in your life (parents, teachers, counselors, relatives, friends, etc.) do the following things for you?</b>	<b>None</b>	<b>One</b>	<b>2–3</b>	<b>4–5</b>	<b>6 or more</b>
a. Offer help with schoolwork?					
b. Say something nice when you do something good?					
c. Pay attention to what’s going on in your life?					
d. Get on your case if you mess up or make a mistake?					
e. Offer help if you feel physically threatened? For example, if someone was going to hit you or beat you up?					
f. Offer help in an emergency?					
g. Offer advice about personal problems, such as a problem with a friend?					
h. Offer help if you were really upset or mad?					

School Engagement Scale, developed by J. P. Connell, Institute for Research and Reform of Education

<b>How often are the following true for you?</b>	<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a. I pay attention in class.				
b. I often come to class unprepared.				
c. I don’t try very hard in school.				
d. I work very hard on my schoolwork.				

Adapted from Search Institute Profiles of Student Life—Attitudes and Behaviors Survey

<b>How important is each of the following to you in your life?</b>	<b>Not At All</b>	<b>Somewhat Important</b>	<b>Important</b>	<b>Very Important</b>
a. Doing the best I can in school. <i>(part of school engagement scale above)</i>				
b. Doing what I believe is right, even if my friends make fun of me.				
c. Standing up for what I believe, even when it’s unpopular to do so.				
d. Telling the truth, even when it’s not easy.				

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Courtesy of MENTOR and Oregon Mentors. Adapted from evaluation instruments developed by Dr. Cynthia L. Sipe, Youth Development Strategies, Inc., for an evaluation of Bear Stearns’ Bear Cares mentoring project.

<b>How important is each of the following to you in your life?</b>	<b>Not At All</b>	<b>Somewhat Important</b>	<b>Important</b>	<b>Very Important</b>
a. Accepting responsibility for my actions when I make a mistake or get in trouble.				
b. Doing my best even when I have to do a job I don't like.				
c. Helping to make the world a better place in which to live.				
d. Giving time or money to make life better for people.				

Folkman et al., Ways of Coping, 3 subscales: Problem-Focused (items a, c, d, f, m); Detachment (items b, h, i); Seek Social Support (items e, g, j, k, l)

<b>When you're faced with a problem or difficult situation, how likely are you to do the following?</b>	<b>Not At All Likely</b>	<b>Not Very Likely</b>	<b>Somewhat Likely</b>	<b>Very Likely</b>
a. Go over in my mind what I will say or do.				
b. Forget the whole thing.				
c. Come up with a couple of different solutions to the problem.				
d. Try not to act too hastily or follow my first hunch.				
e. Talk to someone to find out more about the situation.				
f. Try to see things from the other person's point of view.				
g. Ask someone I respect for advice.				
h. Go on as if nothing is happening.				
i. Wait to see what will happen before doing anything.				
j. Talk to someone about how I'm feeling.				
k. Accept sympathy and understanding from someone.				
l. Talk to someone who can do something to solve the problem.				
m. Make a plan of action and follow it.				

**THANK YOU VERY MUCH FOR COMPLETING THIS SURVEY.**  
*Please return to the Program Coordinator.*