

# Sample Child Safety Checklist

## *Best Practice Resources – Monitoring and Support*

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This handout is a tool to guide program staff in developing their own red flag list. The document was created to explore “warning signs” that signal to program staff when additional support and/or follow up is needed.

### Relationship Development

- Mentor or mentee reports a strong anxiety about spending time with the other person.
- Mentor communicates inappropriate role in terms of disciplinarian, parent, peer etc.
- Mentee communicates inappropriate role in terms of the mentor being like a parent, being in charge etc.
- Attendance at meetings and events is not regular and mentoring sessions do not always happen, or go the full time.
- Any indication that the mentor or mentee are not enjoying themselves.

### Child Safety

- Inappropriate or unusual questions or comments made by the Mentor
- Mentor indicates a strong preference for a specific age or gender even after being matched.
- Reports of excessive gift giving and/or over investment in the mentee
- Mentor reports a desire to have more extended one on one time and or have the mentee spend the night. (anything that is not permitted by organizational policies but is still being requested by the mentor)

### Program Structure

- Mentoring sessions are not focused on program goal or work plan.
- Mentor is always focused on what needs to change about the program and its' goals.
- Mentor indicates nervousness about his or her skills to meet the goals of the program.
- Mentee, Mentor and or family members appear to be unclear as to the goal of the program.
- Mentee/Mentor do not respond to request for information or just regular check ins.